

School Accountability Report Card

Reported Using Data from the 2019–2020 School Year

California Department of Education

Plumfield Academy

Address: 9360 Occidental Rd. Sebastopol, CA 95472 **Phone:** (707)824-1414
Executive Director: Jill Davidson, MSW **Grade Span:** K-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Throughout this document the letters DPL refer to data provided by the LEA, and the letters DPC refer to data provided by the CDE.

About This School

School Contact Information (School Year 2020–2021)

Entity	Contact Information
School Name	Plumfield Academy
Street	9360 Occidental Road
City, State, Zip	Sebastopol, Ca 95472
Phone Number	707-824-1414
Executive Director	Jill Davidson, MSW
Email Address	plumfield@plumfieldacademy.net
Website	www.plumfieldacademy.net
County-District-School (CDS) Code	49-70938-7069768

School Description and Mission Statement (School Year 2020–2021)

Plumfield Academy is located on eight beautiful acres in rural Sonoma County and provides a unique educational program for students in grades K-12. Plumfield offers individualized instruction in a therapeutic environment for students requiring specialized educational services. Certified by the California Department of Education, Plumfield's Non-Public School provides a supportive and structured environment where each student's academic and social-emotional needs are targeted in classes of 3-6 students. Plumfield Academy's PILLARS model focuses on building learning, communication, social skills, coping skills, self-awareness, problem solving and personal exploration. The goal for all Plumfield students is to build the confidence and self-possession which comes from social, emotional and academic growth. Our multidisciplinary team works collaboratively with our students, their families and IEP teams to maximize individualized academic, social emotional and behavioral instruction.

Student Enrollment by Grade Level (School Year 2019–2020)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	2
Grade 5	0
Grade 6	2
Grade 7	4
Grade 8	3
Ungraded Elementary	0
Grade 9	1
Grade 10	0
Grade 11	0
Grade 12	1
Ungraded Secondary	0
Total Enrollment	15

Student Enrollment by Student Group (School Year 2019–2020)

Student Group	Percent of Total Enrollment
Black or African American	10%
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	30%
Native Hawaiian or Pacific Islander	0
White	60%
Two or More Races	0
Socioeconomically Disadvantaged	10%
English Learners	13%
Students with Disabilities	100%
Foster Youth	13%
Homeless	10%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018–2019	School 2019–2020	School 2020–2021
With Full Credential	1	1	2
Without Full Credential	2 intern	1 intern	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018–2019	2019–2020	2020–2021
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected: DPL

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Houghton Mifflin Journeys & California Collections 2017	Yes	0
Mathematics	Envision Math Series 2014	Yes	0
Science	National Geographic CA HMH Science 2020	Yes	0
History-Social Science	Houghton Mifflin Pearson 2007	Plumfield will be purchasing a new curriculum by Dec. 2021	0
Visual and Performing Arts	N/A	N/A	All students have access to a wide range of musical instruments
Science Laboratory Equipment (grades 9-12)	N/A	N/A	Grades 9-12 have access to Microscopes and other lab equipment necessary for instruction

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Narrative provided by the LEA

As a Non-Public school the information below is collected from the various vendors and contractors who maintain the facility. Plumfield Academy is currently seeking a bid to improve and expand the running trail. Portable Air Purifiers to be purchased prior to the start of 2021 school year to ensure air quality during "smoke" days when windows and doors must be closed.

School Facility Good Repair Status

Year and month of the most recent FIT report (equivalent): February 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			Regular Filter Changes and routine Maintenance performed as needed. New Air Conditioning unit installed in the Performing Arts Building
Interior: Interior Surfaces	x			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	x			Monthly Pest Control Program Weekly professional Janitorial
Electrical: Electrical	x			Electrician contacted to inspect/repair a non-op light switch and non-op overhead fans
Restrooms/Fountains: Restrooms, Sinks/Fountains	x			Drinking fountain closed (Covid)
Safety: Fire Safety, Hazardous Materials	x			Fire Inspection Completed: 9/25/20 Next inspection to be completed by 9/25/22
Structural: Structural Damage, Roofs	x			none
External: Playground/School Grounds, Windows/Doors/Gates/Fences	x			Safety inspection, routine maintenance (sanding, painting and new playground safe bark) performed in March 2021

B. Pupil Outcomes

State Priority: Pupil Achievement

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2019–2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020–2021)

Family involvement is paramount to developing enriched and supportive programming for our students. Outreach to determine and assess the changing needs of our students includes individual student and family orientations, student and family conferences and consultation, phone and email surveys, email newsletters, and ongoing communication with administrative, academic and therapeutic staff members. Plumfield Academy's PILLARS curriculum has been adapted and offered to all families, in addition to family supports which include case management, parent education, parent and family counseling and crisis intervention. On-campus activities include welcome events, back to school conferences, student showcases and seasonal presentations and celebrations throughout the year.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017– 2018	School 2018– 2019
Suspensions	0	3
Expulsions	0	0

Suspensions and Expulsions for School Year 2019–2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019– 2020
Suspensions	10
Expulsions	0

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

School Safety Plan (School Year 2020–2021)

Narrative provided by the LEA

Plumfield Academy has developed a comprehensive CSP (Covid Safety Plan) in collaboration with and approved by the Sonoma County Department of Public Health. Please visit our website to view at www.plumfieldacademy.net

The following Safety Plans were developed in direct consultation with Sonoma County Sheriffs Department. In the event of an active shooter/intruder, all School Personnel will:

- Call Sonoma County Sherriff from mobile phone or 911 from landline phone
- Blow horn will be sounded as warning.
- Teachers and Aides will facilitate evacuation of the school using predetermined evacuation plan to move as far away from the threat as possible.
- If an evacuation is not possible students will be led into a locked room without windows i.e student or staff bathrooms
- Use furniture to create a barrier between the student and threat.
- When running and/or hiding are not an option: School Personnel will attempt to fight off the threat using any methods available to them.

In the event of a Bomb threat all School Personnel will:

- Call Sonoma County Sherriff from mobile phone or 911 from a landline phone
- Bow horn will be sounded as warning.
- School Personnel will facilitate the evacuation of the school using the predetermined evacuation plan to move as far away from the threat as possible.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF. *Note: Other designates classes with students from multiple grades.*

Average Class Size and Class Size Distribution (Elementary & Secondary) (School Year 2017–2018)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**	7.3	3	--	--

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary & Secondary) (School Year 2018–2019) *Note: Other designates classes with students from multiple grades*

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**	10,5	2		

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes. Average Class Size and Class Size Distribution (Elementary & Secondary) (School Year 2019–2020)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**	2	7.5		

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Student Support Services Staff (School Year 2019–2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	N/A
Library Media Services Staff (Paraprofessional)	N/A
Psychologist	N/A
Social Worker	1
Nurse	N/A
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	N/A
Other	N/A

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Types of Services Funded (Fiscal Year 2019–2020)

Narrative provided by the LEA
<i>Plumfield Academy provides students with related services in accordance with each student's IEP. This can include Individual-Group or Parent Counseling. Individual or Group Speech services, Occupational Therapy and individualized special education instruction.</i>

Professional Development

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	8	7	7