

School Accountability Report Card

Reported Using Data from the 2017–18 School Year

California Department of Education

Plumfield Academy

Address: 9360 Occidental Road Sebastopol, Ca 95472

Phone: 707-824-1414

Principal: Darcee Drakulich

Grade Span: K-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Throughout this document the letters DPL mean data provided by the LEA, and the letters DPC mean data provided by the CDE.

About This School

School Contact Information (School Year 2018–19)

School Name	Plumfield Academy
Street	9360 Occidental Road
City, State, Zip	Sebastopol, Ca 95472
Phone Number	707-824-1414
Principal	Darcee Drakulich
E-mail Address	plumifeld@plumfieldacademy.net
Web Site	www.plumfieldacademy.net
County-District-School (CDS) Code	49-70938-7069768

School Description and Mission Statement (School Year 2018–19)

Plumfield Academy provides a unique educational setting for both residential and day students. Located on eight beautiful acres in rural Sebastopol, Plumfield offers individualized instruction for students eligible for special education services in grades K-12. Certified by the State of California, Plumfield's Non-Public School provides a highly structured environment where each child's educational and behavioral needs are targeted in a class room of 4-6 students. Plumfield Academy utilizes a language-based behavior management system in which our emphasis is placed on effective communication, social skills, and problem solving. The goal for all Plumfield Academy students is the confidence and self-possession which comes from growth socially, emotionally and academically. Our educational team includes Special Education Instructors, Credentialed Teachers, Instructional Aides and specialists including a Speech & Language Pathologist, Licensed MFT and Social Worker. These professional's work collaboratively with parents and each child's IEP team to maximize individualized academic and behavioral instruction.

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	2
Grade 4	4
Grade 5	3
Grade 6	3
Grade 7	2
Grade 8	4
Grade 9	0
Grade 10	1
Grade 11	2
Grade 12	1
Total Enrollment	22

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	14%
American Indian or Alaska Native	9%
Asian	0%
Filipino	0%
Hispanic or Latino	14%
Native Hawaiian or Pacific Islander	0%
White	54%
Two or More Races	9%
Socioeconomically Disadvantaged	40%
English Learners	0%
Students with Disabilities	82%
Foster Youth	40%

A. Conditions of Learning

Teacher Credentials

Teachers	School 2016–17	School 2017–18	School 2018–19
With Full Credential	2	1	1
Without Full Credential	1 STRTP	1 STRTP 1 Intern	2 Interns
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016–17	2017–18	2018–19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Miss-assignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: “Mis-assignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

School Facility Conditions and Planned Improvements

Routine Maintenance and Facility inspections are completed as needed and or required. A professional cleaning crew maintains the school, offices and bathrooms on a weekly basis. Grounds maintenance is completed as needed by a third party weekly to monthly depending on the season. Our Annual Fire Inspection was completed on 9/20/18, no violations were reported. Our Therapy room received a makeover with new furniture and artwork. Fresh paint and new bark for the play structure were added this year. Students and Teachers are working on a "Under the Sea" mural for our "cool down" area.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			None needed
Interior: Interior Surfaces	x			None needed
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	x			Monthly Pest Control Program
Electrical: Electrical	x			Generator repaired for emergency use
Restrooms/Fountains: Restrooms, Sinks/Fountains	x			Professional cleaning crew weekly
Safety: Fire Safety, Hazardous Materials	x			Annual fire Clearance completed on 9/20/18
Structural: Structural Damage, Roofs	x			None needed
External: Playground/School Grounds, Windows/Doors/Gates/Fences	x			Grounds maintenance completed as needed weekly or monthly

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016–17	School 2017–18
English Language Arts/Literacy (grades 3-8 and 11)	--	--
Mathematics (grades 3-8 and 11)	--	--

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017–18)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	22	--	--	--
Male	22	--	--	--
Black or African American	3	--	--	--
American Indian or Alaska Native	2	--	--	--
Asian	0	--	--	--
Filipino	0	--	--	--
Hispanic or Latino	3	--	--	--
Native Hawaiian or Pacific Islander	0	--	--	--
White	12	--	--	--
Two or More Races	2	--	--	--
Socioeconomically Disadvantaged	9	--	--	--
English Learners	0	--	--	--
Students with Disabilities	18	--	--	--
Students Receiving Migrant Education Services	0	--	--	--
Foster Youth	9	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017–18)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	22	--	--	--
Male	22	--	--	--
Black or African American	3	--	--	--
American Indian or Alaska Native	2	--	--	--
Asian		--	--	--
Filipino		--	--	--
Hispanic or Latino	3	--	--	--
Native Hawaiian or Pacific Islander		--	--	--
White	12	--	--	--
Two or More Races	2	--	--	--
Socioeconomically Disadvantaged	9	--	--	--
English Learners	0	--	--	--
Students with Disabilities	18	--	--	--
Students Receiving Migrant Education Services	0	--	--	--
Foster Youth	9	--	--	--

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority:

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017–18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	--	--	--
7	--	--	--
9	--	--	--

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018–19)

Back to School Open House- Students and Families gather around for a slideshow presentation
Intramural Basketball Game and Exhibition
Musical Performances
Student Showcase: End of school year, students bring parents and families through each classroom to view
Parent Teacher Conferences at the request of the parent
Weekly to Daily contact with parents as needed to provide parents with

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014–15	School 2015–16
Dropout Rate	0	0
Graduation Rate	100%	100%

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016–17	District 2016–17	State 2016–17
Dropout Rate	0%		
Graduation Rate	100%		

For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Completion of High School Graduation Requirements – Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	1		
Black or African American	0		
American Indian or Alaska Native	0		
Asian	0		
Filipino	0		
Hispanic or Latino	0		
Native Hawaiian or Pacific Islander	0		
White	1		
Two or More Races	0		
Socioeconomically Disadvantaged	0		
English Learners	0		
Students with Disabilities	0		
Foster Youth	1		

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2015– 16	School 2016– 17	School 2017– 18	District 2015– 16	District 2016– 17	District 2017– 18	State 2015– 16	State 2016– 17	State 2017– 18
Suspensions	2	0	0						
Expulsions	0	0	0						

School Safety Plan (School Year 2018–19)

The following Safety Plans were developed in direct consultation with Sonoma County Sheriff's Department. In the event of an active shooter/intruder, all School Personnel will:

- Call Sonoma County Sheriff from mobile phone or 911 from landline phone
 - Blow horn will be sounded as warning
 - Teachers and Aides will facilitate evacuation of the school using predetermined evacuation plan to move as far away from the threat as possible.
 - If evacuation is not possible students will be lead into a locked room without windows. i.e. staff or student bathrooms.
 - Use furniture to create a barrier between the student and the threat
- When running and/or hiding are not an option: School Personnel will attempt to fight off the threat using any methods available to them.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) (School Year 2015–16)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**	5	4	0	0

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes. Plumfield academy students rotate through 4 classrooms that are arranged with the following considerations in mind: Student age, Functioning Grad Level and Student Individual needs Therefore classrooms contain multi-grade levels and are an average size of 4-6 students.

Average Class Size and Class Size Distribution (Elementary) (School Year 2016–17)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**	5.25	4	0	0

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

**"Other" category is for multi-grade level classes. Plumfield academy students rotate through 4 classrooms that are arranged with the following considerations in mind: student age, functioning grade level and student individual needs. Therefore classrooms contain multi-grade levels and are an average size of 4-6 students.

Average Class Size and Class Size Distribution (Elementary) (School Year 2017–18)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**	5.25	4	0	0

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

***"Other" category is for multi-grade level classes. Plumfield academy students rotate through 4 classrooms that are arranged with the following considerations in mind: Student age, functioning grade level and the student's individual needs. Therefore classrooms contain multi-grade levels and are an average size of 4-6 students.

Average Class Size and Class Size Distribution (Secondary) (School Year 2015–16)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	5.25	1	--	--
Mathematics	5.25	1	--	--
Science	5.25	1	--	--
Social Science	5.25	1	--	--

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016–17)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	4	1	--	--
Mathematics	4	1	--	--
Science	4	1	--	--
Social Science	4	1	--	--

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017–18)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	5.25	1	--	--
Mathematics	5.25	1	--	--
Science	5.25	1	--	--
Social Science	5.25	1	--	--

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2017–18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	N/A
Counselor (Social/Behavioral or Career Development)	1	
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	1	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	Contracted	N/A
Resource Specialist (non-teaching)	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Types of Services Funded (Fiscal Year 2017-18)

Plumfield Academy provides students with related services in accordance with each student's IEP. This can include Individual-Group or Parent Counseling. Speech and Language Services.

Professional Development

- *5 In Service days are provided to Credentialed teachers throughout the school year to include Curriculum planning*
- *Teacher trainings are held once weekly and additional trainings are incorporated throughout the year as needed. Topics include: Mandated Reporter, OSHA, Unlawful Harassment, Pro-Act, Crisis Intervention, Individual Case Studies, Treatment Plans, Behavioral Goals, Group Dynamics, Impact of Trauma, Classroom Supports, Expectations and Interventions, Program Philosophy, Elective Curriculum and Enrichment Activities planning.*
- *Staff Meetings are held daily from 8am to 830am and include a variety of topics as determined by the Director and Lead Education Specialist*
- *Teachers and Support Staff attend trainings and webinars as available and appropriate*